

The LOUIS competence framework in making learning outcomes, assignment descriptions and feedback rubrics in a university course

Course purpose:

To support academic teachers and PhD students in designing course learning outcomes, assignments and feedback rubrics for students using LOUIS (Learning Outcomes in Universities for Impact on Society).

At the end of the course participants should be able to ...

- skilfully develop and write clear learning outcomes for a university course in line with the Bologna requirements using the LOUIS-competence framework.
- design and present an assignment that has clear tasks for students to acquire defined learning outcomes of a selected course.
- design and present a feedback rubric for one assignment according to instructions (of a selected own course) that uses LOUIS-competence framework as a source of information.
- actively engage in collaboration and synthesise upon contribution of other participants.

The course is an **Erasmus+ Blended Intensive Programme** (BIP), featuring two online sessions and five days in Reykjavik, Iceland, 20–24 October 2025. Participants may be eligible for an Erasmus+ mobility grant from their home university.

All participants will need to be present all the five days in Reykjavik, starting Monday at 9:00 until Friday at 17:00.

Deadline for applications August 15, 2025

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