

Workshop on vulnerability

May 30th 2024

WP2: Transdisciplinary European Research-Driven Educational

Task Team 2.3: Establishing the Hub
for health & Well-being

AURORA



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General purpose

Vulnerability arises from various aspects of frailty that humans can experience, such as physical, emotional, social, economic, or environmental factors. Conflicts, migrations, climate change, demographic shifts towards aging, mental health issues, inflammatory processes, the obesity epidemic, cancer, emerging pandemics, and other chronic diseases on a global scale represent some of the significant challenges faced in life. These challenges disproportionately affect vulnerable groups, including children, women, individuals with disabilities, African descendants, people living in extreme poverty, older adults, individuals belonging to national, ethnic, and religious minorities, refugees, asylum-seekers, displaced populations, LGBTQI+ people, and those exposed to emergency contexts.

Therefore, the United Nations calls for global efforts to develop a comprehensive understanding of vulnerability, as encompassed within the Sustainable Development Goals (SDGs).

The European universities alliance AURORA is dedicated to fostering collaborative learning initiatives across borders to tackle this societal challenge. As part of this dedication, the working group of AURORA's Hub Health & Well-being is pleased to announce its upcoming **Workshop on Vulnerability**. The workshop aims to facilitate an in-depth discussion on vulnerability approaches and **will take place at the University Federico II of Naples (Italy) on May 30th, 2024**, as a satellite event to the Biannual AURORA Conference.

This workshop welcomes students, researchers, scholars, and practitioners from all AURORA member universities who are working on vulnerability and are interested in the pedagogy of vulnerability and its relevance to diversity teaching and the humanizing of higher education.

Throughout the workshop, invited keynote lectures will predominantly delve into pivotal topics such as global health and vulnerability, environmental risk factors, health trajectories, and social vulnerability. In the afternoon, a sequence of turbo talks and roundtable discussions will centre on the pedagogy of vulnerability.

Online [registration](https://forms.office.com/e/Nt6SLeqhPd) to this event is mandatory, by clicking this link: <https://forms.office.com/e/Nt6SLeqhPd>.

If remote attendance via Zoom is requested, a link will be provided for access.

Venue

Università degli Studi di Napoli Federico II - Complesso Scampia

2nd floor - PharmaTech Academy

Via Valerio Verbano, 80145 Napoli NA, Italy

<https://maps.app.goo.gl/KjoG65qCkNUHYjsZ8>

A shuttle bus will transport international attendees between the city centre and the workshop venue. Full details will be provided to registered participants.

Programme

Time	Event
	9:00 Welcome registration
	9:30 – 13:00 Part 1 : Plenary session
	Chair: Lina Penagos (UPEC)
9:30-10:00	Challenges to study vulnerability in atmospheric sciences' Isabelle Coll , Professor at UPEC. Researcher at the <i>Laboratoire Interuniversitaire des Systèmes Atmosphériques (LISA)</i> . Discipline: Environnemental sciences
10:00 – 10:30	Africa-Europe CoRE in Non-Communicable Diseases & Multimorbidity' Pasquale Maffia , Professor of Pharmacology, Department of Pharmacy, UNINA AURORA H&W Lead Discipline: Cardiovascular Immunology
10:30 – 11:00	'Translational psychiatry' Ophélia Godin , Researcher at Mondor Institute for Biomedical Research IMRB, UPEC Discipline: Epidemiology
11:00 – 11:30	Coffee Break

Chair: Zohra Hassan-Pieper (UDE)	
11:30 – 12:00	<p>‘Perceived vulnerability and body image in social media’ Vincenza Capone, Associate Professor of Work and Organizational Psychology, Department of Humanistic Studies, UNINA. Discipline: Psychology</p>
12:00 – 12:30	<p>‘Politics for the most vulnerable’ Barbara Buchenau, Professor of North American Cultural Studies, UDE. Discipline: American Studies</p>
12:30 – 13:00	<p>‘Gender equality and preventing unintended pregnancies, a workshop’ Blanca Deusdad Ayala, Associate Professor at the Department of Anthropology, Philosophy and Social Work URV. Discipline: Ageing Studies, gerotechnology and ageing-in-place and de-institutionalisation</p>
13:00 – 14:00	Lunch
14:00 – 15:00	
Part 2 : Transdisciplinary Approaches to Vulnerability	
Turbo Talks Chair: Bruno Catalanotti (UNINA)	
14:00 – 14:07	<p>‘Innovative approaches to preventing frailty in the elderly’ Maddalena Illario, Head of Division on Health Innovation programs UNINA. Discipline: Digital Health</p>
14:07 – 14:14	<p>‘Learning about vulnerability within a Futures Literacy Lab’ Felipe Koch, Vice Dean and Director of Studies – AEI International School – UPEC. Discipline: Sociology</p>
14:14 – 14:21	<p>‘The vanguards of the margins: pedagogical practices and territorial community processes. Contribute from the Cultural association’ Emma Ferulano & Barbara Pierro, Chi rom e...chi no, ONG, Naples.</p>
14:21 – 14:28	<p>‘A dynamic, multilevel approach to understanding and measuring health vulnerability’ Thomas Martinez, Ph.D. student in Health Economics EUR LIVE – UPEC Discipline: Health Economics & Public Health</p>

14:28 – 14:35	‘Risk exposure: analysis and assessments’ Malo Costes , Ph.D. student in Environment EUR LIVE – UPEC Discipline: Health & Environment
14:35 – 14:42	‘Training vulnerable female migrants through the language of rights’ Francesca Scamardella , Professor of Philosophy of Law, Department of Law, UNINA Discipline: Philosophy of Law
14:42 – 14:49	‘Caring for women vulnerable to unwanted pregnancies’ María Inmaculada de Molina Fernández , Profesora Titular del Departament d’Infermeria, UVR. Discipline: Nursing
14:50 – 15:00	Break
15:00 – 16:00	World Cafè Tables: Developing a Collaborative Teaching Program Chair: Zohra Hassan-Pieper (UDE), Lina Penagos (UPEC), Bruno Catalanotti (UNINA)
16:00 – 17:00 Part 3 : Conclusive session	
17:00 Part 4 : Networking with wine and nibbles	

Organization committee

Lina Penagos (UPEC), Pasquale Maffia (UNINA), Genevieve Derumeaux (UPEC), Bruno Catalanotti (UNINA), Barbara Buchenau (UDE), Andrea Gaucher (UPEC), Giuliana Amalfi (UNINA)

Administrative Support

Anisa Dziri (UPEC), Carmen Di Giovanni (UNINA), Alessandra Guarracino (UNINA)

Contacts

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Plenary speakers' bio

Isabelle Coll



Professor at the University of Paris Est Creteil and a researcher at the Laboratoire Interuniversitaire des Systèmes Atmosphériques (LISA). Her main research themes are the analysis of the physical and chemical evolution of pollutants in the atmosphere using 3-dimensional modeling, and the simulation of prospective scenarios to support environmental decision-making.

In particular, she has been developing an integrated and multidisciplinary urban modeling chain, taking into account urban expansion, economy, individual and collective practices, traffic flows as well as transport networks, in order to simulate the impact of urban activities on pollutant emissions, air quality and exposure but also on the generation of socio-environmental inequalities.

Pasquale Maffia



I am currently a Professor of Pharmacology at the University of Naples Federico II (Italy) and Professor of Cardiovascular Immunology at the University of Glasgow (UK). I also serve as Lead of the AURORA Health & Wellbeing Hub and co-Lead of the ARUA/Guild Africa-Europe CoRE in Non-Communicable Diseases & Multimorbidity.

I serve as Vice-President and Chair of the Engagement Committee of the British Pharmacological Society (BPS), as Chair of the International Union of Basic and Clinical Pharmacology (IUPHAR) Immunopharmacology Committee, and as a Nucleus Member of the European Society of Cardiology (ESC) Working Group on Atherosclerosis & Vascular Biology. I also serve on the Executive Committee of the British Atherosclerosis Society (BAS), on the Fellowship Committee of the British Heart Foundation (BHF), and as Vice-Chair of the Heart Research UK (HRUK) Translational Research Medical Review Panel. I am a Deputy Editor of *Cardiovascular Research* and Associate Editor of *Pharmacological Research*. I have a major interest in the immune response in cardiovascular disease.

I have authored 130 scientific papers in peer-reviewed journals including *Nature Genetics*, *Nature Reviews Immunology*, *Nature Reviews Cardiology*, *Immunity*, *European Heart Journal* and *Circulation*.

Ophélia Godin



Epidemiologist and researcher in Marion Leboyer's team "Translational Psychiatry" (Mondor Institute for Biomedical Research, IMRB). Her research focuses on the prevalence, origin, risk factors and consequences of somatic diseases, particularly in metabolic abnormalities of individuals with psychiatric diseases.

Since 2013, she has been involved in the implementation of the PsyCoh cohort, funded by the Investissement d'Avenir program (PIA2, France).

Vincenza Capone



Vincenza Capone is Associate Professor of Work and Organizational Psychology. She is Coordinator of the Advanced Training Course in Soft Skills, DIETI, DSU and Adecco group, University of Naples Federico II. Her scientific interests, expressed in several researches, publications and participation in national and international conferences, are focused on health workers-patient communication; personal and collective efficacy beliefs, with particular reference to health organizations; organizational well-being and justice; psychosocial factors related to adolescents' behaviour.

Barbara Buchenau



Barbara Buchenau is Professor of North American Studies at the University of Duisburg-Essen in Germany. Her most recent publications include *Narrative in Urban Planning: A Practical Field Guide* (co-authored with Lieven Ameel and Jens Martin Gurr, 2023) and *City Scripts: Narratives of Postindustrial Urban Futures* (OSUP, 2023). She served as UDE's Vice-Rector of Social Responsibility, Diversity and International Affairs (2018 – 2022), and has directed the inter-university graduate research group *Scripts for Postindustrial Urban Futures: American Models, Transatlantic Interventions* funded by the Volkswagen Foundation (2018 – 2023). She is a member of the Aurora European University Alliance, has been the lead of work package 3 on *Learning for Societal Impact* and is currently leading work package 2 on *Transdisciplinary European Research-Driven Educational Hubs*.

Blanca Deusdad Ayala



PhD in Sociology (UB, 2002). Degree in Geography and History, specializing in cultural anthropology (UB, 1989). She received a Postdoctoral Fulbright Fellowship (2004-2005) for Boston University and for Harvard University (2006 and 2008). Professor at the URV since 2009.

She has been the coordinator of the EU project Horizon 2020: *SoCaTel. A multi-stakeholder co-creation platform for better access to long-term care services* (2017-21), in which the SoCaTel platform for carrying out digital co-creation of long-term care services has been developed from a humanistic centric approach. Two twinning projects from DigitalHealthEurope, 2020 in Italy (Veneto) and In-4-AHA (EIP on AHA), 2022 in the Czech Republic (Ústí nad Labem) on the adoption of the SoCaTel platform have also been developed. She has also participated in other European funded projects on long-term care: the COST Action *social services, welfare states and places* (2011-15) and COST Action *Ageism a multi-national, interdisciplinary perspective* (2014-18).

Guest Editor of the Special Issue of the *Journal of Social Service Research* (2016) about ageing and the economic crisis. She was the coordinator of the Master Degree on Medical Anthropology and Global Health (2016-2018). She is also collaborator at the Finnish Centre of Excellence AgeCare, University of Jyväskylä, where she is involving in digitalisation of care work. She is also an associate member of Boston University's Institute for the Advancement of the Social Sciences and member of the UNESCO Housing Chair at the URV.

Research interests: Ageing, ethics and the use of emergent technologies and AI in ageing and social services; Integrated care, community-based care and co-creation; Loneliness and ageism; Ageing-in-place and new models of housing for older adults; Intercultural education and citizenship education.